

Seminar on Computational Neuroscience

Organization and Introduction

Ilya Kuzovkin



Course logistics

Time & Place: Fridays @ 10:15 in room 206

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compneuro@lists.ut.ee

Course page: <https://courses.cs.ut.ee/2014/neuroseminar>

To do:

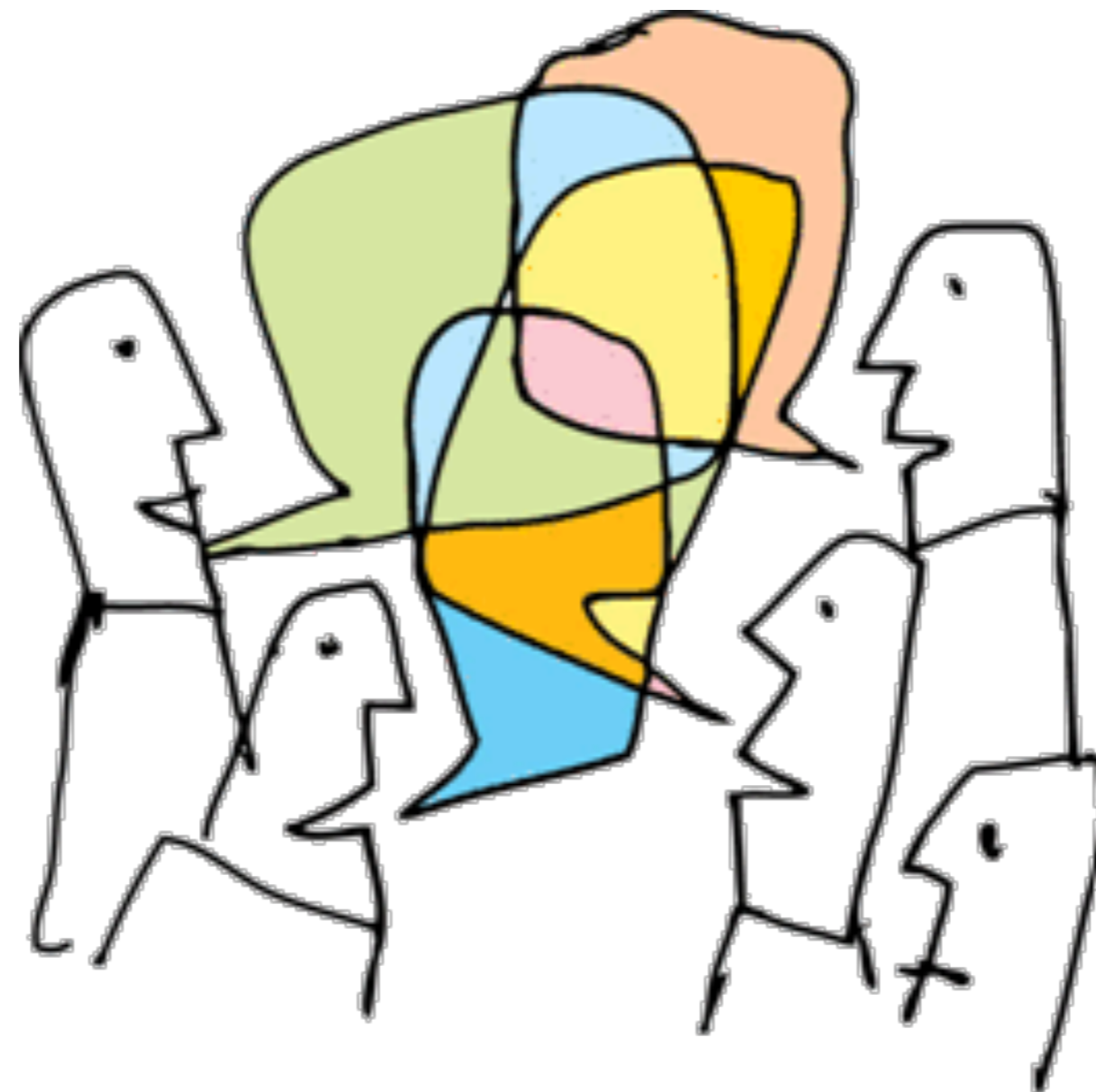
Ask questions

Attend 75% of seminars (12)

Read and present a paper

Write short summary about your paper

Ask and Discuss everything



David Marr, 1982

A computational investigation into the
human representation and processing of
visual information

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Matteo Carandini, 2012

From circuits to behavior: a bridge too far?

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From circuits to behavior: a bridge too far?

Leslie G Valiant, 2014

What must a global theory of cortex
explain?

David Marr: History

- Works by **Barlow**, Hill, Levick, Lettwin in years 1950-70 showed that it is possible **map** regions of a brain to their **function** by **stimulating** and **observing** the **response**.

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- Neurophysiology and psychophysics were able to **map** functional roles to cells and **describe** the behaviour, but those studies were not able to **explain** the process.
- It became **clear** that with such level of understanding one **cannot** simulate same behaviour in **artificial** system.

David Marr: Three Layers

1. Computational theory

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- **Each** one must be understood to get the final picture
- **Loosely** related, **one or two** are enough to **explain** some phenomena
- Each problem should be **addressed** on appropriate level

David Marr: Consequences

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Necker cube illusion — which layer?

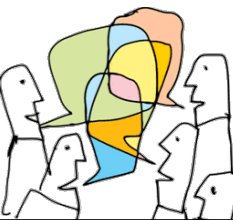
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Obvious?



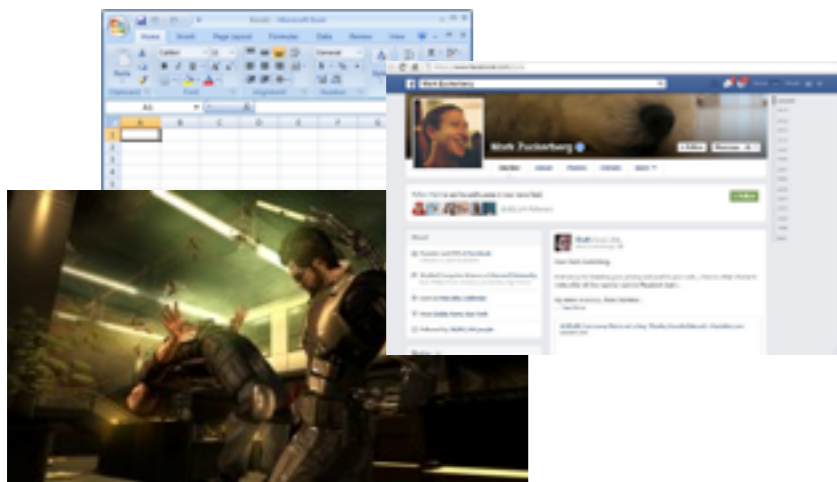
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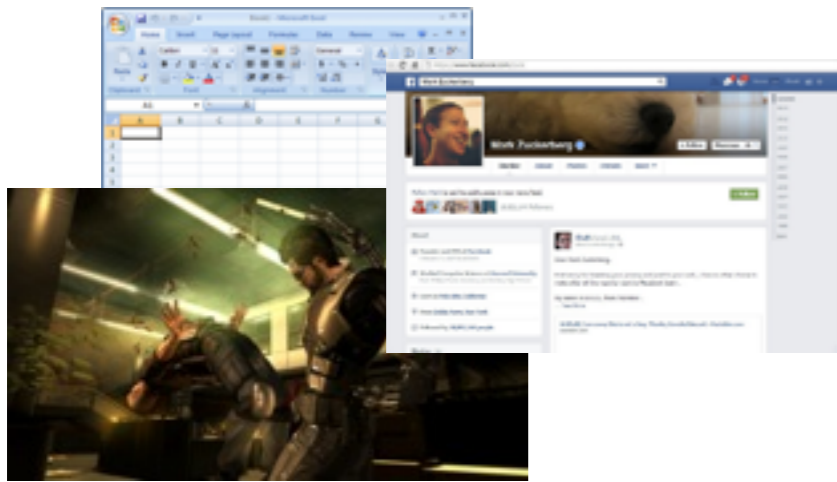


Psychologists

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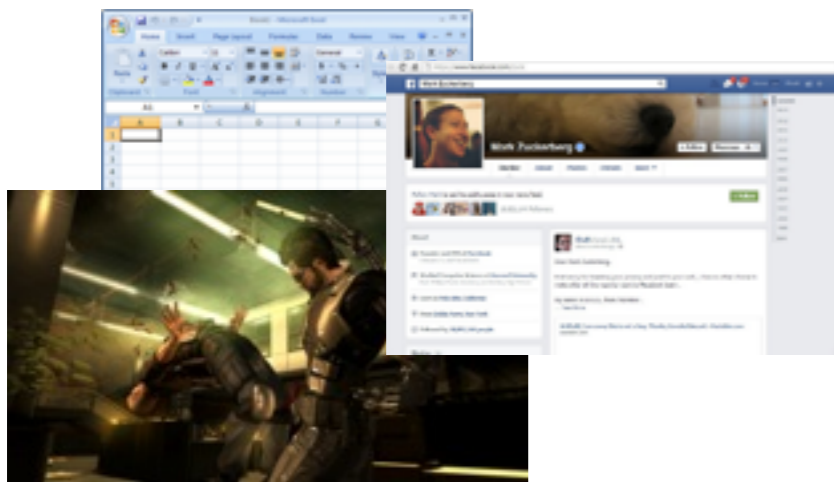


Physiologists
Anatomists

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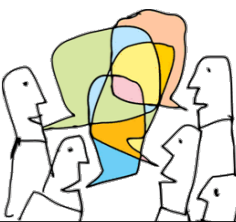
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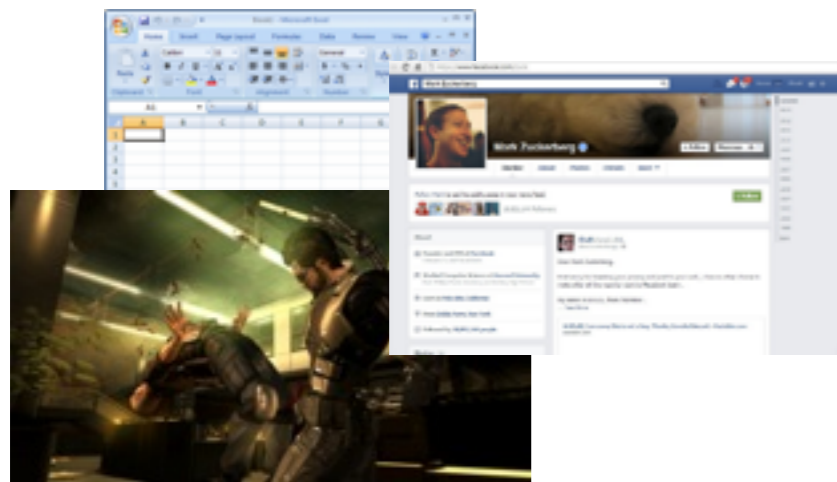
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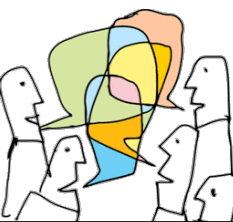
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... who?



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Matteo Carandini: Candidates for layer 2

Linear filtering

Convert input signal to linear output signals, each component of produced system has linear response

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Associative learning rules

Observe which combinations of inputs lead to which outputs, and estimate which patterns occur most reliably

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Cognitive spatial maps

A way to associate pieces of data with symbols, helps to reduce cognitive load. Symbols can be meaningfully organized into maps.

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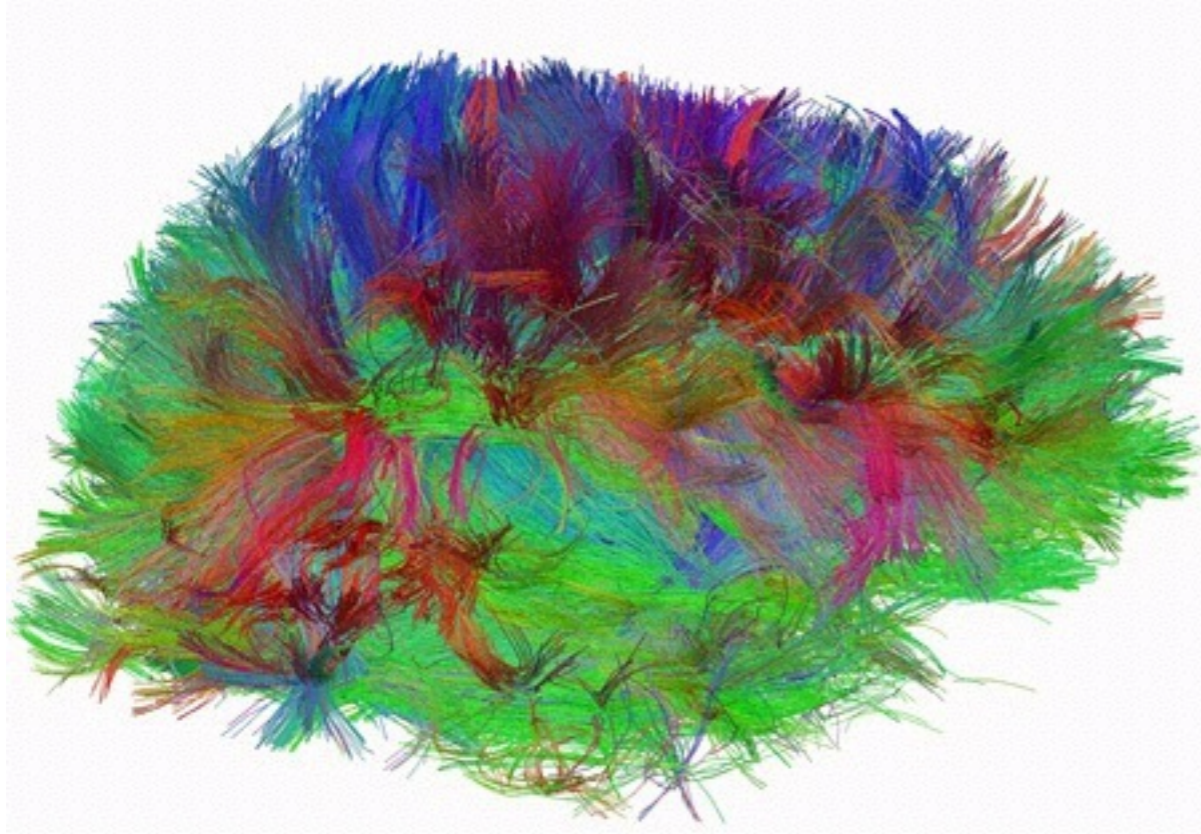
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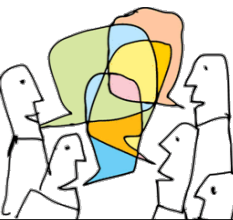
Constrained trajectories in dynamical systems

Analysis of the trajectories of the propagation of the input signal gives an insight on the functional role of the system

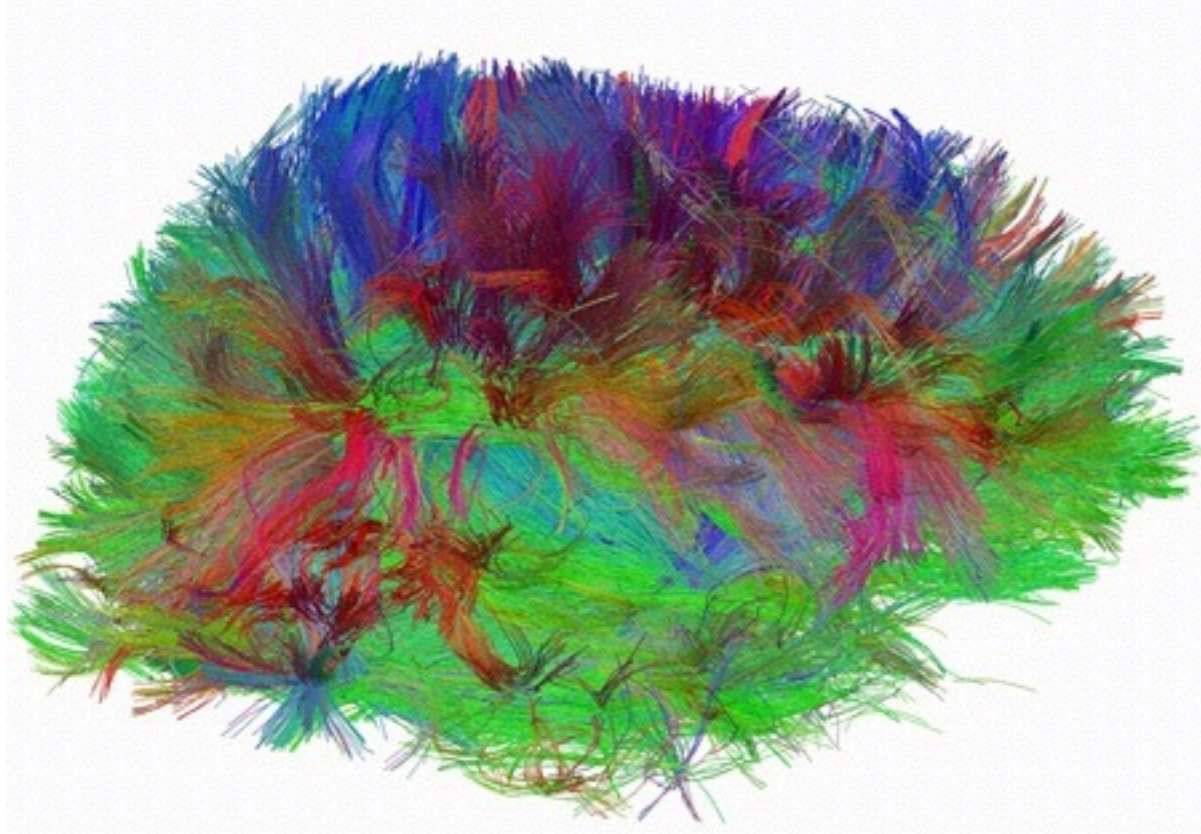
Matteo Carandini: Alternatives to Marr



Connectome?



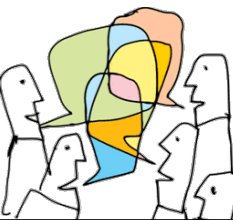
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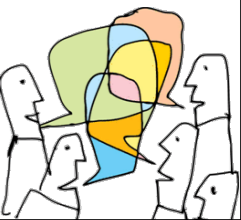
Connectome?

Full network
+
fully detailed structure

Simulome?

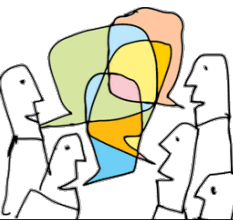


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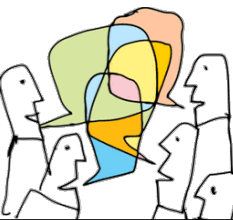
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There is no clear understanding about how the community should proceed to solve this task.

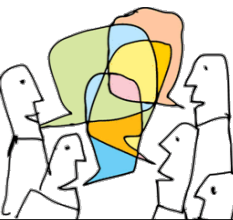


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Marr's model is not good enough?



Leslie Valiant

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*“At present there is **no** generally accepted **theory** of how cognitive phenomena arise from **computations in cortex.**”*

*“Further, there is **no consensus** on how the search for one should be **refocussed** so as to make it more **fruitful.**”*

*“Astonishingly, the question of **proposing general theories of cortex** and subjecting them to experimental examination is currently **not even a mainstream scientific activity.**”*

Leslie Valiant: Marr is not enough

Communication

Need to send n bit
to communicate n -
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Leslie Valiant: Marr is not enough

Communication

Computation

Need to send n bit
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Computational
complexity

Leslie Valiant: Marr is not enough

Communication	Computation	Learning	
Need to send n bit to communicate n -bit message	Computational complexity	Efficient processing does not lead to learning	

Leslie Valiant: Marr is not enough

Communication	Computation	Learning	Evolution
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Communication	Computation	Learning	Evolution
Need to send n bit to communicate n -bit message	Computational complexity	Efficient processing does not lead to learning	Our brain evolved and evolved, correct model should account for that too

“successful theory will have to show additionally, how the quantitative challenges that need to be faced are solved in cortex”

Leslie Valiant: you should do it like that

- Compose a list of tasks that cortex uses to create cognition: Memorizing, Learning, Using the memory

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- Compose a list of tasks that cortex uses to create cognition: Memorizing, Learning, Using the memory
- Show how instances of these tasks can be solved using computational power available to cortex
- Propose an experiment which could confirm or reject that cortex uses the algorithm
- Explain evolutionary path how brain has acquired those capabilities

Leslie Valiant: Desired properties

Good

Bad

... for **any** model of cortical computation

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Incremental lifelong learning: new item
is be learned without retraining others

Single addition requires retraining

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Flat map of concepts

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Single task is supported

Number of neurons, number of synapses, synaptic strength — all accounted quantitatively

Resources assumed unlimited (free)

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Leslie Valiant: Example

Task			
Random access task			

Leslie Valiant: Example

Task			
Random access task			
Cortical communication is bounded: <ul data-bbox="164 1103 686 1624" style="list-style-type: none">- neuron is connected to few others- one neuron has weak influence- no global addressing Communication between arbitrary places is expensive			

Leslie Valiant: Example

Task	Computational model		
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Random access task	Positive representation, Neuroidal model, Vicinal algorithms	Stimulate sets of neurons and observe response	Random connections and local algorithms do not restrict evolution
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Leslie Valiant: Conclusion

Marr's layers are good, but it is **not enough**

The main **missing** ingredient is taking computational **complexity** into account

We need a **framework** in which computational **theories** of the cortex can be **created** and **tested**

