

Matrikkel	Rühm	Proj (20)	Comment
A81919	3. rühm	20,00	Report: Form: 3/3 Content: 12/12 - Presentation: 5/5
A92243	3. rühm	20,00	Report: Form: 3/3 Content: 12/12 - Presentation: 5/5
A92325	3. rühm	17,00	Report: Form: 2/3 (wrong template / references partly incomplete) Content: 10/12 (overall good report but a bit too short for a 3-student group / some weaknesses in organisation / contradiction: first you say that SCA 'efficiently locates memory allocation errors' - on the next page you say the opposite) - Presentation: 5/5
A92420	3. rühm	19,50	Report: Form: 3/3 Content: 12/12 (be careful to not get too close to the original article - danger of plagiarism / very positive: you found a additional relevant articles and in particular a recent one) - Presentation: 4.5/5 (at some point it became difficult to follow the flow of argument)
A93273	3. rühm	2,50	Report: Form: 2.5/3 (unclear how references were used) Content: 5/12 (way too short, too vague) - Penalty: -5 (late delivery) - Presentation: 0/5 (did not show up / left group mate alone)
A93830	3. rühm	9,00	Report: Form: 3/3 Content: 4/12 (Content way too short for a 3-person group / 3rd article missing - blogs or web-posts are not acceptable publications / Analysis of paper [1] unclear how related to the topic of test-stopping / Description of th emethod of article [2] extremely superficial) - Presentation: 2/5 (unclear what was actually presnted / time not used)
A95496	3. rühm	9,00	Report: Form: 3/3 Content: 4/12 (Content way too short for a 3-person group / 3rd article missing - blogs or web-posts are not acceptable publications / Analysis of paper [1] unclear how related to the topic of test-stopping / Description of th emethod of article [2] extremely superficial) - Presentation: 2/5 (unclear what was actually presnted / time not used)
B02130	3. rühm	12,50	Report: Form: 2.5/3 (wrong template but tried to imitate) Content: 6/12 (too short / simply summarising each paper - no synthesis / no addition of own reasoning) - Presentation: 4/5 (no overview / no discussion)
B02131	3. rühm	20,00	Report: Form: 3/3 Content: 12/12 - Presentation: 5/5
B03306	3. rühm		
B04856	3. rühm	9,00	Report: Form: 3/3 Content: 4/12 (Content way too short for a 3-person group / 3rd article missing - blogs or web-posts are not acceptable publications / Analysis of paper [1] unclear how related to the topic of test-stopping / Description of th emethod of article [2] extremely superficial) - Presentation: 2/5 (unclear what was actually presnted / time not used)
B04866	3. rühm	19,50	Report: Form: 3/3 Content: 12/12 (be careful to not get too close to the original article - danger of plagiarism / very positive: you found a additional relevant articles and in particular a recent one) - Presentation: 4.5/5 (at some point it became difficult to follow the flow of argument)
B04867	3. rühm	7,50	Report: Form: 1.5/3 (wrong template / no abstract / unclear how references were used9 Content: 4/12 (way too short/shallow/vague, even for a 1-person group) - Presentation: 2/5 (no good use of time, too vague and generic)
B04884	3. rühm	12,50	Report: Form: 2.5/3 (wrong template but tried to imitate) Content: 6/12 (too short / simply summarising each paper - no synthesis / no addition of own reasoning) - Presentation: 4/5 (no overview / no discussion)
B04894	3. rühm	17,00	Report: Form: 2/3 (wrong template / references partly incomplete) Content: 10/12 (overall good report but a bit too short for a 3-student group / some weaknesses in organisation / contradiction: first you say that SCA 'efficiently locates memory allocation errors' - on the next page you say the opposite) - Presentation: 5/5

B04953	3. rühm	12,50	Report: Form: 2.5/3 (wrong template but tried to imitate) Content: 6/12 (too short / simply summarising each paper - no synthesis / no addition of own reasoning) - Presentation: 4/5 (no overview / no discussion)
B04963	3. rühm	17,00	Report: Form: 2/3 (wrong template / references partly incomplete) Content: 10/12 (overall good report but a bit too short for a 3-student group / some weaknesses in organisation / contradiction: first you say that SCA 'efficiently locates memory allocation errors' - on the next page you say the opposite) - Presentation: 5/5
B04971	3. rühm	3,50	Report: Form: 2.5/3 (unclear how references were used) Content: 5/12 (way too short, too vague) - Penalty: -5 (late delivery) - Presentation: 1/5 (no good use of time, too little content, too generic)
B04973	3. rühm	20,00	Report: Form: 3/3 Content: 12/12 - Presentation: 5/5
B06657	3. rühm	20,00	Report: Form: 3/3 Content: 12/12 - Presentation: 5/5
B11857	3. rühm	18,50	Report: Form: 2/3 (Template not used /no referencing in text / in ref [2] year missing) Content: 12/12 - Presentation: 4.5/5 (wasn't fully clear what exactly the 'new trends' are)
B15635	3. rühm	18,50	Report: Form: 2/3 (Template not used /no referencing in text / in ref [2] year missing) Content: 12/12 - Presentation: 4.5/5 (wasn't fully clear what exactly the 'new trends' are)
B15636	3. rühm	18,50	Report: Form: 2/3 (Template not used /no referencing in text / in ref [2] year missing) Content: 12/12 - Presentation: 4.5/5 (wasn't fully clear what exactly the 'new trends' are)
B15638	3. rühm	20,00	Report: Form: 3/3 Content: 12/12 - Presentation: 5/5
B15639	3. rühm	19,50	Report: Form: 3/3 Content: 12/12 (be careful to not get too close to the original article - danger of plagiarism / very positive: you found a additional relevant articles and in particular a recent one) - Presentation: 4.5/5 (at some point it became difficult to follow the flow of argument)
B15643	3. rühm	2,50	Report: Form: 2.5/3 (unclear how references were used) Content: 5/12 (way too short, too vague) - Penalty: -5 (late delivery) - Presentation: 0/5 (did not show up / left group mate alone)